School Gates Closed between 8:15-9:00am and 2:15-3:00pm, no traffic in or out between these times please.

PO Box 86
Collinsville
Principal
Mr. Christian Payne
Issue: 3

Collinsville State School
C.S.S.

Meet and Greet Afternoon Tea and SWPBS Presentation

This Thursday, please join our school staff at 2:45pm in our front garden entrance for an opportunity to meet our new teachers and catch up for a cuppa and chat. The School Wide Positive Behaviour team will be launching SWPBS to our community and have a goodies bag to take home. We are looking to seeing all our families new and old. See you on Thursday!!

Assistant Regional Director Visit

Last Thursday, Melissa Jackson the Assistant Regional Director, visited our school. She visited classrooms and was very impressed with the learning in each of our classes. Melissa spoke very highly of the clear evidence of quality teaching and the alignment to the regions focus on improving student outcomes. She praised the work in all classrooms and mentioned that it was very clear that the children were engaged, classrooms were inviting, well-structured and demonstrating explicit teaching. We’d done to all our staff including Sean Miskell, Deb Adams and Mila Kelly and the teacher aides who are also working extremely hard in classrooms every day. Melissa’s feedback is affirmation that we are doing a great job and our hard work and efforts can be visibly seen.

Say No to Bullying and Violence Day

Friday the 18th of March (WEEK 8) will be the national day to recognise and acknowledge a day of saying “no” to Bullying and Violence. Collinsville State School students will be undertaking various activities in class leading up to this date. Our School has registered for this event and all students will be receiving wrist bands and stickers on the day. I support this important day and acknowledge the responsibility to ensure that we have a culture in our school which will not tolerate bullying and violence in any form and encourage positive relationships and a supportive school environment where every student feels safe and welcome every day.

Facelifts to the School

Over the beginning of the New Year, our school has undertaken various projects to improve our school. These include:

- Extra watering points/taps into the court yard and veggie garden’s ready for purchased irrigation to be installed.
- Travelling irrigator for the top oval.
- Under school lighting funded by Suncorp and the Queensland Police Service grant. (Thanks Lauren Payne and Sharon Ansen for putting in for this grant).
- Painting of School library external and covered walkway.
- Re paint of administration building internal.

These projects are helping to continue to improve the look of our school. During winter we will hold a Working Bee on the school veggie garden area to re-mulch the gardens and place interlocking block around the edges and remove the old existing copper’s surrounds.

Full School Review

Our School has been selected for a full school review in 2016. This event will take place in term 3. As part of this process I will be notifying our school and community of the steps involved. Feedback from the audit visit will provide direction within our school for the next four years. I am very proud of the work undertaken at our school and am very keen to share our great practices. I will be informing our school community through our newsletter and regular updates on this process. As a school for the remainder of this term we will:

- Collect data from the students, staff, parents and community
- Create a full school review team consisting of staff, parents and community members
- Send home information in our newsletter in relation to the Full School Review process

Attendance

Whole School Attendance WEEK 6 Term 1

Congratulations everyone, we have reached the region’s requirement of 93%. Well Done!
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<table>
<thead>
<tr>
<th>DATE</th>
<th>ITEM</th>
<th>WHO</th>
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<tbody>
<tr>
<td><strong>March</strong></td>
<td></td>
<td></td>
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<tr>
<td>Thursday 3rd</td>
<td>Meet and Greet Afternoon Tea 2:45-4:30pm</td>
<td>Whole School Community</td>
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<tr>
<td>Saturday 5th</td>
<td>Hot Shot Tennis</td>
<td>Collinsville Community</td>
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<td></td>
<td>AMENDED: Last day for Hot Shot Tennis</td>
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<tr>
<td>Wednesday 17th</td>
<td>Parent Teacher Interviews from 3:00pm</td>
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<tr>
<td>Term 3</td>
<td>AMENDED: Whole School Photo’s</td>
<td>All empty envelopes to be returned to school please. (see note in newsletter)</td>
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<tr>
<td>Tuesday 22nd</td>
<td>CSS Cross Country Trial 8:45am @ CSS</td>
<td>Year 4-6 students</td>
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<tr>
<td>Thursday 24th</td>
<td>P &amp; C Major Easter Raffle Drawn</td>
<td>Last day of Term 1</td>
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<td>Friday 25th</td>
<td>Good Friday Public Holiday</td>
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<td><strong>April</strong></td>
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<tr>
<td>Monday 11th</td>
<td>Term 2 begins</td>
<td>8:00 Ready, Steady, Read-Library</td>
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<tr>
<td>Wednesday 13th</td>
<td>Self Nomination-Netball/Bowen</td>
<td>Yr 4-6 girls</td>
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<tr>
<td>Wednesday 20th</td>
<td>Cross Country</td>
<td>SSS</td>
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<tr>
<td>Monday 25th</td>
<td>ANZAC public holiday</td>
<td>Whole School Community</td>
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<tr>
<td></td>
<td>ANZAC parade meet at Food works</td>
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Important Notice

Thank you to all our families who have already purchased our Spelling Mastery text books, however if you are in the process of sending the money in could you please make sure you have the correct money in an envelope and it is sent to the office. If you are finding it difficult financially please do not hesitate to phone the school or email Mr Payne—the.principal@collinsvss.eq.edu.au to work out a payment plan.

We have commenced Spelling Mastery, we thank you for your prompt action.
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**Student of the Week Award: Week 4 Term 1**

**Prep–Yr 1:** Tye Illguth for great listening a Radical Reptiles.
Emily Ansen for great whole body listening.

**Year 2—3**
Matilda Payne for always being friendly by helping other's.
Joshua Pyke for great results in spelling.

**Year 4-6**
Shaylee Economidis for always being friendly.
Deacon Whatuira for being a great reader.
Elliot Howarth a great attitude to maths.

**PRINCIPAL'S AWARD:** Ysobel May & Suneth Liyanage representing CSS proudly at the Annual Lions Youth of the Year speeches.

**HPE SPECIALIST AWARD:** Zachary Beauchamp & Annabelle Payne.

**BIRTHDAYS:** Taylen Economidis

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**Student of the Week Award: Week 5 Term 1**

**Prep–Yr 1:** Adam Nelson for excellent whole body listening.
Emily Ansen for her excellent illustrations.

**Year 2—3**
Mia Economidis for great improvement in spelling.
Lex Ansen for always trying his best.

**Year 4-6**
Jackson Adams for his excellent approach in class learning.
Caedyn Beauchamp for catching up on his work in LOTE.
Cristina Tabbi for great behaviour.

**PRINCIPAL’S AWARD:** Kellyn Williams-Earl Fantastic application to your work! Keep it up!

**HPE SPECIALIST AWARD:** Lily Milne

**BIRTHDAYS:** Leighton Poli
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HPE with Mr Miskell

Saturday Tennis starting this Saturday 8:30 – 10:30 a.m
Running Club starting Tuesday 7:45 – 8:20 a.m

Children are required to wear their Sports Shirts every Tuesday. Students have been given certificates to let them know which team they are in.
Sports Shirts are available at the school for the cost of $18 each.
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School Photos Update!

Our school photos have been re scheduled until Term 3, if you could please send your forms /envelopes back to the school with NO MONEY it would be greatly appreciated.
If you have already paid online, it is fine MSP Photography will have records of payment and I will also keep your paperwork here until we need it.
If you have sent your cash in already, please come to the office and collect your money.
We will send all forms back out in Term 3.
Thank you for your cooperation in this matter.
Cheers
Sharon
Admin
Our 2016 School Leaders

Our school leaders were presented with a lovely certificate from Michelle Landry MP for Capricornia. We would like to thank Michelle for her support over the years.

CSCSC Inc. SUNDAY CHARITY BINGO
This Sunday 6th March, 11am Collinsville Bowls Club
"Back to the 60's special.
$10,000 in 60*
$2300 in 60*
& $300 in 60*(all 60 calls this week) Free Hi fives & Get a Line.
Donation to World's Greatest Shave

POSHELK DENTAL SURGERY
"Poshelk House"
77 Herbert St. Bowen

- General Dentistry
- Bulk Billing for Child Dental Benefits Scheme
- Pre-assessment and referrals for Orthodontic Treatment
- Dentures and Repairs
- Crown & Bridge Work
- Health Fund Rebates
- DVA Gold Card Holders welcome

Phone: 07 4786 2078
Fax: 07 4786 4900

P & C Raffle
Our P & C have sent tickets home for our Easter Raffle.
Tickets are also available around town.
Tickets are $2.00ea
Weber Baby Q & Cook book
Drawn: 24th March on parade.

Genetix PT
FITNESS BOOT CAMP

Ladies and Gentlemen
Are you looking to get fit and healthy....
Then look no further.....
8 Week Boot Camp
Collinsville State School
Starting Monday 4th April 2016 @ 5.30pm
1 Hour sessions 2 days a week (Monday & Thursday 5.30pm)
All fitness levels catered for.
$75 deposit is required to secure a spot.
For more info phone
Martin 0425 022 373
Or Donna 0400 398 997
Parenting ideas

INSIGHTS

Building parent-school partnerships

WORDS Michael Grose

The many faces of independence

Here are 5 ways for parents to give their children skills, encouragement and support in their quest for independence.

It’s been well documented in recent years that children/young people are dependent on adults for longer. In Australia one in four 18-30 year olds still lives at home and those numbers are on the increase. There are many reasons for this including lack of housing, affordability, working and partnering later, and simple convenience.

The propensity for many parents to do too much for children is a massive contributor to this increased dependency. Oddly, this is the exact opposite of what parents have always done, which is to develop their children’s independence, and in doing so effectively become redundant from their children.

There are a number of reasons for the current high level of dependency parenting including family shrinkage (parents are able to do a great deal for kids in small families), older parents (often over-concerned), busyness of life (it’s easier to do than delegate) and a heightened fear that the world is a dangerous place for children and young people.

Independence is the point

When independence becomes your priority then suddenly you’ve found a pathway to the development of other positive qualities and traits in your children including the key four - confidence that comes from facing fears; competence that’s built through mastery; creativity that’s encouraged when kids must resolve their own problems; and character that is forged under the duress of challenge and hardship.

Adults are the gatekeepers for children’s independence. And of course, independence takes many guises including:

1. Self-help skills

   The starting point for independence building is giving kids the skills, know-how and confidence to look after their own wellbeing and welfare. This is shown in the many everyday situations where parents model, teach and provide opportunities for children to look after themselves. Including toddlers undressing themselves, primary aged children preparing their own snacks, and teenagers organising their own transport to school and after school activities. Kids develop real confidence from being able to look after themselves and others.

2. Autonomy to make choices and mistakes

   Without realising it, as parents we frequently make choices on our children’s behalf. We choose the food they eat, the games they play, their leisure activities and often the clothes they wear. When families are large (four or more children) parents usually give their children more space to make their own decisions as well as opportunities to learn from their poor choices.

more on page 2

Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my FREE weekly email parenting guide at parentingideas.com.au. You’ll be so glad you did.

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parentingideas.com.au
The following article can be used in your school newsletter or sent home as a letter to parents. Please adapt this letter to include information about your school’s anti-bullying programs, policies or initiatives.

Dear parents,

At our school we aim to create a safe and supportive school community for everyone.

Sometimes, it can be difficult for parents or carers to know what to do when their child talks to them about bullying.

You are an important part of our work to prevent bullying and to respond effectively if it happens. Stopping bullying involves everyone.

If your child talks to you about bullying:

1. **Listen** calmly and get the full story. Your calm response is important to allow your child to tell you all about the situation. After they’ve told you their story, ask questions to get more details if you need to: who, what, where, when. Although you may feel some strong emotions about your child’s experience, try to keep calm to avoid more distress to your child.

2. **Reassure** your child they are not to blame. Many children blame themselves and this may make them feel even worse. You could say things like, ‘That sounds really hard to deal with. No one should have to put up with that.’ or ‘I’m so glad you told me. You should be able to feel safe at school; that’s not fair at all’.

3. **Ask** your child what they want to do and what they want you to do. A critical part of your response is to avoid jumping in to solve the problem. While it is natural to want to protect your child, helping them to find their own solution is a better option. It helps them feel they have some power in the situation.

4. **Visit** [www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au) to find some strategies. The website has tips and ideas for different bullying situations. One idea is to practise strategies at home to help your child feel more confident.

5. **Contact** the school. Your child may be reluctant for you to do this, so discuss the idea and reassure them that the school would want to know and is able to help. Make an appointment to meet with your child’s teacher and, if you need to, ask to talk with the principal. Contact the school immediately if you have a concern about your child’s safety.

6. **Check in regularly** with your child. Keep the conversation going. It can take time to resolve issues, so check in regularly with your child about their experiences and their feelings. Your ongoing support is important.
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